



## **Foley Middle School – School Parent Compact**

*Foley Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2024-2025.



### **School Responsibilities**

**Foley Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:**
  - Parents are encouraged to voice concerns regarding curriculum to the principal.
  - Implement research-based, best practices during daily instruction facilitated by our curriculum leader.
  - Provide a safe, orderly, supportive environment in which all students have the maximum opportunity for academic success.
  - Provide an environment that allows for positive communication between students, teachers, and parents.
  - Ensure the communication of each student's state assessment results and academic progress are delivered to the parents.
  - Enforce all rules set forth by the Baldwin County School System are enforced.
  - Follow state and local curriculum/pacing guides.
  - Follow Alabama College and Career Readiness Standards.

- Participate in Professional Learning Community (PLC) Meetings weekly that target direct, meaningful data - based instruction directed by the school curriculum leader.
  - Provide a Mentor program for students in need.
  - Communicate to parents and students the resources (tutoring, parental support, etc) we have available to support parents and students. For more information email [kcwhite@bcbe.org](mailto:kcwhite@bcbe.org).
  - If a student fails two major assessment grades during a grading period, some form of communication between the teacher and parent is required (e.g., phone call, parent/teacher conference, email). Requests from parents for a progress report or current average should be answered within two working days of the request, but this should not interfere with the instruction of other students.
  - Allow parents who do not have internet at home and need access for school related business (i.e. PowerSchools, surveys, etc) to campus during school hours (7:00 - 4:00). We have computers available for parents as well as a printer.
  - Offer Advanced ELA and Math courses.
  - School will use REMIND as a communication tool.
2. **Hold parent-teacher conferences (at least annually in elementary schools), during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, conferences will be held:
- Title I Parent Meeting – **September 7, 2024 @ 9:00 am** and will be held in the cafeteria.
  - Teachers are available for conferencing during their planning periods. Parents can email or call teachers to request a conference.
  - Teachers are available for video chat conferences, phone conferences, and email conferences at a mutually agreed upon time between the teacher and parent.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
- Progress reports will be sent home for anyone who has an average below a 70 – **September 6, November 6, February 12, and April 9.**
  - Report cards will be sent home by student – **October 16, January 8, March 19, and May 28 (the last report card will be mailed home).**
  - Parents will be able to receive a weekly summary, by choice, from PowerSchool
  - Parents and students have access to the PowerSchool parent portal.
  - Teachers will contact parents via email or phone as needed with concerns.

- Teachers will contact parents if a student has an F in their class.
  - Teachers will make at least 3 positive parental contacts per month.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Teachers will be available during their individual planning time.
  - Teachers will be available for video chat conferences, phone conferences, and email conferences at a mutually agreed upon time between the teacher and parent.
  - Newsletters will be emailed to guardians/parents weekly.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- Parents are welcome to volunteer and participate in school and classroom activities. Parents are required to sign in through the front office and receive a visitor's pass each time they arrive on campus. Guidelines for volunteers have been developed by Baldwin County Public Schools and can be found at [www.bcbe.org](http://www.bcbe.org).
  - Volunteers may be required to complete the volunteer background clearance.
  - Mane Event for rising 7<sup>th</sup> grade students and new 8<sup>th</sup> grade students– August 5 from 5:00 – 7:00
  - Parents are invited to attend our quarterly parent meetings to learn about their students' academic progress. Meetings will be scheduled and communicated via email, Facebook and on school website.
  - School-wide and Community Events.
6. **Ensure regular, two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**
- The school will provide written meaningful communication in the student and family members first language.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance (absences, check-outs/ins, tardiness).
- Send students to school prepared to learn and on time by 7:45.
- Parents will support the schools discipline matrix.
- If a student is suspended for 5 days or more a parent will be required to attend a face to face meeting with a school administrator prior to the student returning to school.
- Make sure that homework is completed.
- Check email frequently.

- Monitor students' habits to ensure that he/she gets adequate sleep and maintains good health/nutrition.
- Volunteer in my child's classroom as needed.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, email, or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Keep current numbers, emails, and addresses updated with school registrar.
- Closely monitor my child's grades via PowerSchool –login credentials can be obtained by contacting the front office.
- Emphasize the importance of education on a regular basis.

**Student Responsibilities (revise as appropriate to grade level)**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Participate in class activities.
- Be organized and prepared for school.
- Be at school on time every day.
- Work hard to do our best in class and on homework.
- Prioritize our after-school hours to meet our academic goals.
- Give parents or the adult who is responsible for my welfare all notices and information received from school.
- Obey all school and classroom expectations.

Please sign and return this to your 1st period teacher no later than, August 16, 2024

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School Representative Signature

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Parent Signature(s)

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Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date